

Date	Thursday, December 2nd 2021
Objective	<p>Students will read and analyze a variety of informational materials.</p> <p>Students will synthesize various viewpoints in order to create a new and informed viewpoint.</p> <p>Students will make modern connections to <i>The Glass Castle</i> by analyzing the relationship between American literature, history, and culture.</p>
Guiding Question(s)	<ol style="list-style-type: none"> 1. Does one's environment dictate his/her/their success in life? 2. How does the role of nature v. nurture affect one's self-worth?
Activities(s)	<p>I. Independent Reading/Do Now:</p> <p>a. Students will read their independent reading books for ten minutes at the beginning of class.</p> <p>II. Quote Analysis:</p> <p>a. Students will analyze the following quote by Friedrich Nietzsche: "That which does not kill us makes us stronger." Students should be making connections to the quote from Jeannette Walls' memoir. They will have 3 minutes to do this.</p> <p>III. Making Modern Connections/Synthesizing Sources:</p> <p>a. Students will choose four out of eight articles from Newsela that are meant to extend student understanding and build familiarity with the themes of the memoir.</p> <p>b. Students will annotate as they read, making connections to Jeannette Walls' story, capturing questions, and noting observations. (Orange for connections, purple when supporting Nietzsche's quote, and green for questions/thought process/analysis)</p> <p>c. Once students have completed reading the four articles, they will develop a claim about how environment can affect a child's ability to overcome. They need to make at least one connection to the memoir.</p>
Assessment(s)	<p>Students will use these articles and their claim when writing an AP Language synthesis essay.</p>
Modifications/	<ol style="list-style-type: none"> 1. Hard copies of all of the articles will be accessible for students

Differentiation

who prefer to annotate on paper.

2. The reading level for the articles can be changed for students who need more support.